

<b>Aspects of Data-Driven Decision Making</b>			
	<b>Not at all</b>	<b>Somewhat</b>	<b>Got It!</b>
Goal setting based on needs of students and teachers and parents			
Budget allocations – match programs designed to meet needs			
Staff assignments match skills of teachers and needs of students			
Staff development is focused – used as an improvement strategy based on needs			
Progress is reported in an organized manner			
Administrative team meetings are focused on progress			
Staff meetings are focused on progress			
Parents receive regular communication			
Grading systems reflects the progress students are achieving			
Notes:			
"What separates successful schools from those that will not be successful in their reform efforts is the use of one, often neglected, essential element--data." Victoria Bernhardt, 2004			